**Treasure hunt – SLH PD Conservation**

[www.sciencelearn.org.nz](http://www.sciencelearn.org.nz)

1. Check out the [introduction articles](https://www.sciencelearn.org.nz/?search=true&query=introduction). (These articles introduce various topics and associated resource collections. Name 5 that you think cover conservation topics.
2. Name five ways electrical energy is generated by looking at the article titles in the [Future Fuels collection](https://www.sciencelearn.org.nz/resources/1566-future-fuels-introduction).
3. What happened around 1200–1300 CE that was detrimental to our native species? See the [Saving Reptiles and Amphibian timeline](https://www.sciencelearn.org.nz/resources/1907-saving-reptiles-and-amphibians-timeline).
4. What is the solar oven made from in the student activity [Making a solar oven](https://www.sciencelearn.org.nz/resources/1754-making-a-solar-oven)?
5. What is the purpose of tracking tunnels? See the student activity [Making a tracking tunnel](https://www.sciencelearn.org.nz/resources/1171-making-a-tracking-tunnel).

**Treasure hunt – SLH and** **Conservation – answers**

1. Enviro-imprints, Ferns, Flight, Future Fuels, H20 On the Go, Hidden Taonga, Icy Ecosystems, Life in the Sea, Pollination, Saving Reptiles and Amphibians, Soil, Farming and Science, The Ocean in Action, Tōku Awa Koiora, Toxins, The Noisy Reef. Butterflies, Earthworms, Harnessing the Sun, Research Voyage to Antarctica, Resource Management, Where Land Meets Sea, Harnessing the Sun.
2. Geothermal power, hydro power, nuclear power, solar power, wind power.
3. Kiore (Pacific rats) arrived in New Zealand with early Polynesian settlers.
4. A pizza box.
5. To monitor the presence of pest species in a neighbouring gully or the school grounds.